

Innovation In College English Classroom under the Multiculturalism Background

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Abstract. English has become an important part of the university curriculum. The purpose of this paper is to explore the influence on college English classroom in the era of diversity. This paper mainly analyzes the opportunities and challenges faced by college English classroom under the multicultural background, and puts forward corresponding solutions on the basis of the analysis. This paper concludes that, under the influence of multicultural background, whether a university can stand out in the top education level, its teaching concept, teaching level, teaching methods are its stepping stones. Multicultural era to college English teachers and English classroom has brought new knowledge and teaching methods, at the same time for teachers, students and schools put forward new problems, in the face of how to innovate education, how to improve the teaching method, how to on the basis of book knowledge introduced new education equipment and education facilities, more even introduce many education culture, etc., these are multicultural era under the background of teachers, students, school has brought great challenge.

Keywords: Multi-culture; University Course; English Classroom.

1. Introduction

College education plays an important role in the education system of various countries today. One is to apply the knowledge learned by students to practice, no longer only exist in the minds of students in the form of text, but to put listening, speaking, reading, writing and translation into real life. Second, to train students into new talents in line with the era of diversification, and to contribute to the construction of all countries and ethnic groups. Third, after graduation, students can have a skill, use the knowledge to find their favorite job, improve the national economic level. English is not only a bridge of communication, but also a carrier of inheriting various ethnic groups and cultures. Therefore, in the context of diverse culture, college students learn English well not only to deal with the complicated exams, but also to better communicate with others, but also an important means to spread the culture of various countries and nationalities.

2. The Concept of Multiculturalism and its Basic Characteristics

Multicultural refers to that as the human society becomes more and more complex and the information circulation develops, the renewal and transformation of culture is also accelerating. The development of various cultures is faced with different opportunities and challenges. There are great differences between cultures in different countries, and new cultures will emerge one after another. Under the modern complex social structure, we inevitably need different cultures to serve the development of the society. The process of cultural exchanges between different countries is a process of assimilation. These cultures serve the development of the society, which creates the diversity of cultures, that is the diverse cultures under the complex social background [1].

2.1. The Historic Characteristics of Multi-culture

Multicultural culture is a specific product of an era, a specific historical culture of a period, and a unique political and economic product of contemporary times, which is closely related to the

background of a specific era. Changes in a country, nation, religion, and education may all create a new culture. Therefore, multiculturalism has historic characteristics [2].

2.2. The Equality Characteristics of Multi-culture

Both the indigenous people and those who have migrated to other peoples will have developed a new type of equal relationship. Under the creation of the multicultural background, all countries and all ethnic groups are equal, no superiority, no gender difference. Treat different countries equally, treat different races equally. Respect all foreign cultures, take its essence, go to its dross. Therefore, multiculturalism has the characteristics of equality.

2.3. The Integration Characteristics of Multi-culture

Integration refers to the convergence and fusion of things. This also confirms the convergence and convergence of different cultures between different races in different countries. Cultural integration is the result of The Times, but also the inevitable result of the development of science and social productive forces. It is the result of different countries, different races, different economic construction, and even different education. The integration of various different cultures makes it converge into a common and compatible culture. Therefore, multiculturalism has the characteristics of integration.

In addition, the characteristics of multiculturalism also show itself in its diversity and stability characteristics. Different countries and ethnic groups, different customs and traditions, differentiated lifestyles, norms and habits, culture and education, jointly construct the diversity characteristics of multi-cultures. At the same time, the formation of different countries, ethnic groups and different cultures have gone through vicissitudes of life, long-term historical accumulation, gathered the accumulated experience and wisdom of their ancestors in different periods, and influenced the politics and economy of the region.

3. The Current State of the College Classrooms

Under the influence of today's multicultural background, English has become an essential means of communication, and has been widely valued and promoted. This points out a new direction for English teaching in colleges and universities. However, the current situation of English teaching in colleges and universities is still not optimistic, and there are still many problems. In traditional teaching, teachers' teaching is often not interaction with classmates or conversational teaching but one-way output, and knowledge is taught to students in a single planned way in advance. In this teaching mode, the position of teachers is above the students, and the teacher is the center of the classroom, playing the only and leading role. In the new era, college students have strong expressive desire and discovery ability, active thinking and positive and optimistic. They no longer stick to the learning of textbook knowledge, but focus on acquiring knowledge from new learning methods such as practical learning, experience learning and network learning. Therefore, this kind of speech is obviously not suitable for the new era of college English classroom. The details are as follows.

3.1. Teaching Orientation is Not Accurate

So far, some teachers still think that students should learn English by rote words and grammar, learning the knowledge of teaching materials, do not pay attention to the practical use of oral and the influence of the environment [3]. Under the influence of this teaching method, most students just study for the sake of the exam, focusing on the written test. Although the reading and writing ability has been improved, but the listening and speaking aspects are lacking, such as students' listening ability and oral expression ability will be lacking. Even some teachers still use the most single teaching form, refuse to use new media, PPT and other new teaching methods, and think that this will greatly reduce students' attention and other reasons.

3.2. Lack of Teachers

At present, the teachers in some developed areas and underdeveloped areas are relatively unbalanced. When choosing a career, people will consider the city and environment and salary, therefore, developed areas are more likely to attract versatile talents with high level of knowledge and higher vision. Secondly, compared with the less developed areas, the less developed areas of the school funds investment is not enough, whether the school equipment teaching tools, teaching methods are outdated. In the environment, the school is poorly decorated with old equipment. Even the food is not comparable to the schools in some developed areas.

3.3. The Student Foundation is Relatively Weak

There are still some students who say that I refuse to learn other languages because I love my country. Little do they know that this is not only the performance of their own incompetence, but also did not see that the current era is a big era of multicultural integration. Because of the lack of students' vision, and the students themselves are lazy, along with the heart, and teachers and parents did not do timely intervention. This has caused the contemporary students' English foundation is relatively weak, is the so-called a bite can not eat a fat man, the foundation is not good how to build high-rise buildings.

3.4. The Teaching Method is Old

There are still some teachers teaching to teachers-center [4], the knowledge points blindly swallowed to the students, requiring students to blindly do not understand, rote memorization, to practice instead of learning. This teaching method is too single, and will be accompanied by a series of problems. For example, students' learning pressure is high, homework is heavy, and teachers' correction is complicated. It is easy to cause students' dissatisfaction with teachers and classes and even finally hate the English course.

3.5. Inadequate Construction of the Non-native Language Environment

Learning a foreign language cannot be carried out in an environment of full native language, which is an important rule of language learning. The logic of this rule lies in that learning a foreign language in a non-native language environment can avoid the interference of the mother tongue. learners make use of the language materials enriched in the external environment to quickly construct foreign language thinking in the state of repeated passive output and active output. However, the survey found that in the process of college English teaching, some teachers did not construct a complete non-native language teaching environment in order to make the students quickly understand the knowledge they had taught. As a result, students 'thinking is still disturbed by their mother tongue, unable to construct English thinking, which reduces the efficiency of students' English learning, and also makes it difficult for students to form a good English application ability [5].

4. College Classroom Solutions

In recent years, interactive teaching has become more and more important in the classroom. Traditional teacher-student interaction is a necessary way of learning, but it is not enough to achieve the best results. Traditional teaching sets many restrictions for learning, while interactive teaching can open up students' thinking and challenge the limitations of their thinking through language communication. At the same time, for how to implement interactive teaching, we also put forward some relevant solutions, the specific content is as follows:

4.1. Deep Excavate the Teaching Material Content

In the context of multicultural, as a college English teacher, he should not only pay attention to the knowledge points on the surface of the teaching material, but also combine the current hot topics with the book content. Or the excellent cultural knowledge of other countries and other nationalities is constantly introduced into the classroom, so that students can understand the cultural differences

between different ethnic groups even without leaving home. When the students face the real cultural differences, will not be disorderly, can calmly do their best ability to do as the Romans do.

4.2. Expand the Channels of Knowledge Sources

As a college English teacher under the multicultural background, it is not enough that our knowledge only comes from the acquisition of students and draws from books. This requires college English teachers not only to read more books, read good books, and constantly consolidate and strengthen their own existing knowledge and cultural literacy. Reading extracurricular time to constantly use a variety of network platforms, learning software, and constantly strengthen the construction of their own teaching level. Secondly, as a college English teacher, the concept of lifelong learning to the end of the implementation. Keep the mentality of communicating with others anytime and anywhere, strengthen the contact with colleagues and outside friends, and can exchange teaching methods with each other, but also can learn from the excellent culture.

4.3. Constructing Language Environment

To learn a foreign language, the language environment is very important, where learners can cultivate their own language input and output ability, exercise their own listening, speaking, reading and other language skills. Therefore, the college English class should have some situational classes that can create a lot of listening and speaking. Teachers can let students imitate in the process of listening, or can use a lot of output after listening. At the same time, the school can also carry out English book corner and other activities, inviting students to participate in English drama, English speech and other different modes of activities, so that students can be encouraged and learn the experience. In addition, students can also be organized to watch educational films together, so that students can influence their own language construction through a subtle environment.

4.4. Focus on Improving Students' Interest in Learning

There is the so-called, interest is the best teacher, is driving a person to learn the power. At present, the teaching method has gradually changed from teacher-centered education method to student-centered teaching method. Emphasize the importance of students' own development. Students are the main force of the classroom, play an important role. This requires college English teachers to pay attention to the use of a variety of methods to mobilize students' interaction and interest, so that students can give full play to the main role in the classroom, learn more knowledge, and constantly improve and enrich their own knowledge level. In order to cultivate the core quality more efficiently, develop the students' English language ability [6].

5. Conclusion

To sum up, under the background of multiple culture, college English is an important means to realize cultural exchange and communication.

There are differences between traditional teaching and teaching in multicultural backgrounds. For example, the teacher-centered model becomes a student-centered model. The teaching progress and arrangement are changed from teachers to students and teachers together. Learning based on teaching content has been changed into interactive and personalized learning. Under the multicultural background of college English, the success of college English requires the joint efforts of teachers, students, schools and other aspects, and even the joint effect in class, in class and outside class. Combine the excellent culture of all countries and ethnic groups. Constantly enrich the classroom knowledge, constantly create the classroom situation, and constantly increase the new knowledge of college English classroom, college English teachers are a long way to go challenges.

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