

# Research on the integration of labor education and ideological and political education in colleges and universities in the new era

Gui Rong <sup>1,2</sup>

<sup>1</sup> Graduate University of Mongolia, Ulaanbaatar, Mongolia

<sup>2</sup> Manchuria Russian Career Academy, Manchuria, China

## ABSTRACT

As an important part of the socialist education system with Chinese characteristics, labor education and ideological and political education are the central tasks of school education, with moral cultivation as its fundamental goal and important mission. Ideological and political education plays the role of ideological guidance in the process of labor education, and labor education can concretely realize the goal of ideological and political education and promote the mutual promotion of students' ideological and political education and the sense of labor acquisition. Facing the new requirements, new opportunities and new challenges of the new era, strengthening the integration of labor education and ideological and political education is an important way to strengthen and improve the ideological and political work in colleges and universities, improve the labor quality of college students, and train qualified talents who meet the needs of society.

## KEYWORDS

Labor education; Ideological and political education; Educational value.

## 1. INTRODUCTION

Since the 18th National Congress of the Communist Party of China, General Secretary Xi Jinping has repeatedly made important expositions on the value and significance of labor and labor. Today, labor education, as an important part of the establishment of a college -building person system, is an important carrier for the newcomers of the socialist era. The effective integration of the curriculum teaching is an important way to comprehensively implement labor education in the new era. Important practice of high -quality talent training model. As a course of ideological, political, knowledgeable, comprehensive and practical courses, it contains rich labor education elements, which has a very unique advantage in integrating labor education. Based on this, the teaching education with the teaching of ideological and political theory courses of colleges and universities is effectively integrated together, and the teaching and innovation of the teaching education goals of the new era and the teaching and political theory of ideological and political theory. And practical significance.

## 2. THE INTERNAL LOGIC OF THE INTEGRATION OF LABOR EDUCATION AND IDEOLOGICAL AND POLITICAL THEORY OF COLLEGES AND UNIVERSITIES

Ideological and political work is a lifeline that runs through the school's various work, and strictly controls the quality of talent training from the ideological level. As an important part of the socialist

education system with Chinese characteristics, labor education directly determines the right or wrong of the construction of the builders and successors and the level of labor skills. The difference between the two and complement each other. The difference is that ideological and political education focuses on educational activities at the ideological level. It covers a wide range of content and involves the aspects of political concepts, values, and moral concepts. Internalization; labor education focuses on the cultivation of students' value concepts, labor spirit and habits in practical activities, and has certain labor skills, emphasizing the development of practice to develop externalization. However, there is a high degree of fit in education goals, teaching content, and educational channels, providing a practical logical basis for effective integration of the effective integration of labor education and college ideological and political theory courses in the new era.

(1) In the new era of labor education and the consistency of the value goals of the ideological and political theory of colleges and universities

The “strengthen moral education and cultivate people” is the fundamental purpose and task of education in my country. With Lao Shude is an important educational goal of labor education. The focus of the implementation of labor education in the new era is to organize students to participate in daily life labor, production labor and service labor in a purposeful and planned way, in addition to the systematic study of cultural knowledge, so that students can practice, sweat, receive exercise, temper their will, and cultivate students' correct labor values and good labor quality. The fundamental purpose of the teaching of ideological and political theory of colleges and universities is to guide students to systematically grasp the basic principles of Marxism and the theoretical results of the Sinicization of Marxism, and deeply understand the socialist ideas of Chinese characteristics with Chinese characteristics in the new era. The ability to become a qualified socialist and a reliable successor. From this, it can be seen that the goal of labor education is mainly to cultivate students' labor skills and improve their ideological and moral qualities. The goal of ideological and political theory courses in universities is to enhance students' personal political core literacy, thereby achieving comprehensive individual development. The two have consistency in the value orientation at the individual level. In terms of social value orientation, the two are also consistent. The teaching objectives of ideological and political theory courses in universities are to guide students to learn theoretical knowledge while internalizing it, truly becoming the backbone of the development needs of socialist countries, and promoting comprehensive social development.

(2) The similarity between labor education in the new era and the teaching content of ideological and political theory courses in universities

With the continuous changes in the economic and social development situation, the content of labor education in the new era mainly focuses on the establishment of correct labor concepts, the cultivation of labor spirit, and the teaching of labor skills. The teaching content of ideological and political theory courses in universities is also keeping up with the times, containing rich elements of labor education. The Introduction to Basic Principles of Marxism includes Marx's views on labor and labor education, explaining that labor is the ultimate driving force for the development of social productive forces, and labor education realizes the freedom and comprehensive development of human beings. The content of labor education shares similarities and differences with the teaching content of ideological and political theory courses in universities. Therefore, ideological and political theory courses in universities can become an important carrier of labor education, further meeting the needs of labor value education and realizing the educational value of labor education.

(3) The Practicality of Labor Education in the New Era and Ideological and Political Theory Courses in Universities

Labor education has dual attributes of practice and morality, which can provide students with the necessary labor practice space for moral education and enhance personal moral cultivation through labor practice. The ideological and political theory course, as an important way of Marxist theory education in universities, is the unity of theoretical and practical aspects. It requires both classroom

teaching to enhance students' understanding of the socialist path and practical training to cultivate students to establish correct worldviews, outlooks on life, and values. Therefore, there is consistency in the implementation path between labor education in the new era and the teaching of ideological and political theory courses, both of which are based on practice. This provides an important practical basis for the deep integration of labor education into the teaching of ideological and political theory courses in universities.

### **3. THE SIGNIFICANCE OF INTEGRATING LABOR EDUCATION AND IDEOLOGICAL AND POLITICAL EDUCATION IN UNIVERSITIES**

In December 2016, at the national ideological and political work conference of universities, General Secretary Xi Jinping emphasized that the university must use Lideshu as the foundation of his own. [1] In the new era, colleges and universities integrate labor education and ideological and political education, and exert the function of the two collaborative education, which will help improve the effectiveness of the ideological, political and educated people in colleges and universities, and help schools promote the comprehensive development of students. Fundamental task.

#### **(1) Beneficial for improving the effectiveness of ideological and political education in universities**

The unity of theory and practice is the most fundamental principle of Marxism. On the one hand, practice is the only criterion for testing truth, and ideological and political education provides strong theoretical support and action basis for universities to carry out labor education on the basis of guiding learners to establish a correct labor concept from a theoretical perspective; [2] On the other hand, practice is the source of theoretical formation and development. Only by connecting theory with practice can ideological and political education enhance the persuasiveness of theory, achieve the role of "quenching thirst" from the perspective of ideology, and further verify and enrich the content of ideological and political education in labor practice, making ideological and political education more realistic and contemporary, and fully exerting the educational function of ideological and political education. In addition, achieving the integration of labor education and ideological and political education can effectively answer the questions of why college students should carry out labor education, what kind of labor education to carry out, and how to carry out labor education. This can guide college students to establish correct labor consciousness, enable them to have basic labor abilities, cultivate labor values, and enable them to serve the country and make due contributions to economic and social development.

#### **(2) Implementing the fundamental task of cultivating virtue and talent**

The integration of labor education and ideological and political education in universities is a requirement of the times, which can not only meet the goal of "cultivating morality and nurturing talents" Requirement: It can also help college students establish correct values, stimulate their fighting consciousness, and promote social development. Universities should strengthen labor education, encourage students to actively participate in various practical labor, enhance their sense of responsibility, stimulate creativity, cultivate their spirit of diligence, thrift, and thrift, so that students can have a deeper understanding and appreciation of the importance of diligence, thrift, and thrift, integrate it into daily life, and strive to achieve their ideals and values. Through labor education, children can be awakened to a mindset of diligence, respect, and pride, thereby stimulating their enthusiasm and sense of responsibility towards work. This mentality is not only reflected in ideological and political courses, but also in practice, enabling them to integrate diligence, dignity, and pride into their industry.

#### **(3) Promoting the Comprehensive Development of College Students in the New Era**

By integrating labor education with ideological and political education, students can achieve comprehensive improvement in their quality and abilities. Firstly, it is conducive to promoting the

harmonious development of morality, intelligence, physical fitness, and beauty, enabling the simultaneous implementation of the "five educations" and promoting the comprehensive development of students. In the context of the new era, integrating labor education into all aspects and processes of student education and training can fully reflect its value, comprehensively cultivate students' morality, intelligence, physical fitness, aesthetics, and labor, cultivate morality through labor, enhance intelligence through labor, strengthen physical fitness through labor, and appreciate beauty through labor, promoting the comprehensive development of students. The second is that labor education strengthens the ideal beliefs of college students and promotes the integration of knowledge and action. Strengthening the education of students' ideals and beliefs is the primary task of ideological and political education. The integration of labor education and ideological and political education in universities is conducive to promoting the comprehensive development of students in morality, intelligence, physical fitness, aesthetics, and labor, making them more firm in their ideals and beliefs, and striving to become the new generation of the national rejuvenation mission.

#### **4. MEASURES TO INTEGRATE LABOR EDUCATION INTO IDEOLOGICAL AND POLITICAL EDUCATION THEORY COURSES IN UNIVERSITIES**

Labor education and ideological and political theory courses in universities shoulder the fundamental task of cultivating new talents in the socialist era. Universities should adapt to the needs of the new era and reform and optimize teaching content, methods, and evaluation in the teaching of ideological and political theory courses, further enhancing the effectiveness of the effective integration of labor education and ideological and political theory courses in universities.

##### **(1) Integrating Labor Education into College Ideological and Political Course Textbooks**

There are abundant labor education resources in the textbooks of ideological and political theory courses in universities. As teachers of ideological and political theory courses, we should attach importance to the reorganization and integration of textbook knowledge and labor education, fully study the content of various ideological and political theory course textbooks, search for labor knowledge elements contained in the textbooks, extend the connotation of ideological and political theory course teaching content, guide students in teaching, and make them love labor and be diligent in labor. Skilled at labor. The compilation of ideological and political course textbooks should keep up with the times, highlight the characteristics of the times, and adapt to the requirements of socialist modernization. The inclusion of labor education in ideological and political theory textbooks has significant practical significance in promoting the healthy development of labor education. In terms of the content of labor education theory courses, we should strengthen the teaching of Marxist classic theories, labor values, labor nature, labor spirit, and new era labor characteristics, so that learners can master scientific knowledge related to labor, guide learners to form a profound understanding of "educating people through labor" from historical, practical, and value dimensions, and stimulate labor consciousness, Form a spiritual quality of respecting labor and loving labor. For example, in the course of Introduction to Basic Principles of Marxism, it is of great significance to deeply explain Marx's labor education ideas, including the connotation and significance of labor and labor value, and guide students to correctly understand Marx's labor education ideas for the formation of labor education concepts in the new era. In the course of Outline of Modern and Contemporary Chinese History, focus on the struggle history of CPC and the Chinese people, so that students can feel the great changes and significance of labor to China's economic development and Chinese people's life. In the teaching of ideological and moral cultivation and legal foundation courses, students are encouraged to analyze the labor concept knowledge points involved in the textbook, such as the creation of life value in Chapter 1, compliance with professional ethics norms in Chapter 5, and understanding of labor law points in Chapter 6, so as to continuously cultivate correct labor concepts and enhance labor awareness in their understanding. In the teaching of situation and policy, we should

combine current social hot issues, tell the stories of great country craftsmen, spread the spirit of model workers, and enable students to truly understand the principle of "labor creates happiness", enhance their sense of labor responsibility and social responsibility.

It is understood that labor education has only been reflected in the ideological and political curriculum system with scattered and limited theoretical content in each course textbook, as well as practical content with average effectiveness in practical courses, without systematic reflection. At present, there is no complete curriculum system for labor education, and many universities have not set up specialized compulsory courses for labor education. Highlighting the content of labor education in ideological and political courses can help promote the rapid development and status of labor education.

## (2) Integrating labor education into ideological and political theory classroom teaching in universities

The integration of labor education into ideological and political theory courses must adhere to the requirements of cultivating students who are suitable for their development, grasp the ideological characteristics of college students in the new era, follow the laws of their physical and mental development, teach according to their aptitude, focus on optimizing course design, and build a practical and distinctive curriculum system. Labor education should be integrated into the entire process of ideological and political theory teaching, so that students can truly understand labor, participate in labor, and love labor through the ideological and political theory classroom. For example, using an exploratory teaching method, teachers guide students in the ideological and political theory classroom to understand current international and domestic hot and difficult issues, especially issues related to labor consciousness, scientifically analyze the essence of labor consciousness reflected in it, and compare it with their own lives, ultimately making correct value judgments and choices, enhancing labor consciousness and valuing labor value through exploration. By adopting a practical teaching method, students are organized to participate in labor practice at off campus social practice bases such as enterprises, rural areas, primary and secondary schools, communities, and welfare institutions. They can "read thousands of books and travel thousands of miles", truly touch the real world of life, and obtain first-hand materials for research. This not only strengthens students' abstract understanding of classroom theoretical teaching knowledge, but also cultivates their labor practice ability, achieving more in-depth practical teaching of ideological and political theory courses. The case teaching method is used to invite model worker, outstanding craftsmen, exemplary individual, etc. into the classroom. Combining their own work experience, ideological and political education is carried out on the spot around "labor creates value", encouraging students to learn the craftsman spirit of excellence, the pioneering spirit of overcoming difficulties, and the dedication to their duties, so as to truly understand and practice the labor responsibilities of young people in the new era.

## (3) Improve the management system and evaluation system of labor education, and promote the improvement of labor education effectiveness

Education management and assessment are necessary links in carrying out educational work, which can effectively supervise and comprehensively test the process and effectiveness of education. In order to promote the healthy development of labor education, it is necessary to establish a sound management system for labor education and develop a scientific assessment mechanism. Firstly, as an important part of the "Five Education", labor education includes many elements such as determining educational objects, setting educational goals, managing educational processes, and innovating educational methods. These elements require a scientific and systematic management system to ensure their orderly development and smooth operation. Therefore, by improving the management system, formulating labor education plans, and revising labor education and training programs, we can continuously achieve organic unity among various elements, strengthen process management, and achieve good labor education results. Secondly, a scientific assessment system is conducive to promoting the healthy development of labor education for college students, and

enhancing the effectiveness of labor education in the process of continuously discovering and solving problems. And this mainly includes the assessment of educators and learners. In terms of educators, clear requirements are put forward for counselors, ideological and political course teachers, professional teachers, logistics management personnel, etc. to participate in labor education, and their labor education evaluation results are linked to the evaluation of excellence, awards, and professional titles, in order to ensure the teaching staff and level of labor education. Finally, the integration of labor education courses and ideological and political education in universities requires the evaluation of labor education courses to form a rich, complete, comprehensive, and flexible system, which should be continuously adjusted and improved according to needs in the process of practice. We need to establish evaluation standards, specifying labor forms, labor scope, labor hours, labor performance, etc. Clearly rely on the curriculum, combine with other disciplines, and integrate labor education according to requirements. Theoretical lectures, public welfare labor time, social practice, and other content will be adjusted according to actual situations. Universities should fully coordinate the cooperation of various functional departments and teaching departments, carry out various types of labor education according to the development needs of different students, and integrate ideological and political education through the actual labor performance of students, thus laying a solid foundation for the cultivation of talents with good quality. To achieve self-education through labor reflection. Under the guidance of teachers during the labor process, students continuously reflect and improve based on the evaluation results. In the continuous process of labor education and ideological and political education, combined with self-evaluation in real-time, students can improve in corresponding aspects, enhance their ideological awareness, and gradually establish a firm belief in "labor glory, labor nobility, labor greatness, and labor beauty" in education, self-education, evaluation, and self-evaluation Labor values.

Universities shoulder the responsibility of educating people for the Party and the country, and are an important battlefield for carrying out labor education for young college students. In the new era, we should fully leverage the unique advantages of ideological and political theory courses in carrying out labor education. In the reform of ideological and political theory course teaching, we should continuously expand teaching content, enrich teaching methods, and optimize teaching evaluation. We should actively explore ways to effectively integrate labor education with ideological and political theory course teaching, realize the value of labor education, improve the effectiveness of ideological and political theory course teaching, promote moral education, intellectual education, physical education, and The development of aesthetic education truly achieves the simultaneous development of "five educations", thereby achieving the comprehensive development of college students.

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