

Research on the Structural Motivation, Influencing Factors and Innovation Path of "One Belt, One Road" High-quality Postgraduates' Training of Rule of Law Talents

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ABSTRACT

The deepening of the "Belt and Road" strategy has put forward new requirements for the rule of law in China, and the demand for high-quality rule of law talents has gradually become prominent. Under the background of the new era, the cultivation of high-quality postgraduate rule of law talents in local universities is facing problems such as imperfect education system and curriculum, insufficient teachers and teaching resources, and imperfect evaluation mechanism. Based on this, it is necessary to update the educational concept, strengthen the spirit of the rule of law, optimize the curriculum system, innovate teaching methods, improve the evaluation mechanism, ensure the quality of training, and improve the quality and effect of training high-quality graduate students under the rule of law.

KEYWORDS

"Belt and Road"; High-quality Talents; Training Talents under the Rule of Law; Structural Motivation.

1. INTRODUCTION

1.1. The Relationship between the Belt and Road Initiative and the Construction of the Rule of Law

The Belt and Road Initiative is an important strategy to promote economic cooperation and development among countries along the route. In this context, the rule of law has become an important guarantee to ensure the country's long-term stability and sustainable development, and there is a close relationship with the "Belt and Road Initiative". First of all, the improvement of relevant laws and regulations is the guarantee to promote the stable and sustainable development of the "Belt and Road Initiative". The clear definition of these laws and regulations can provide a solid legal guarantee for the implementation of transnational projects and provide clear rights and obligations for all parties to participate. At the same time, in order to form a fair and transparent international business environment, we also need to strengthen the protection of multinational enterprises. Secondly, the "Belt and Road Initiative" has a positive effect on legal exchanges between China and countries along the route. The orderly promotion of the Belt and Road Initiative can help China establish closer economic ties and legal cooperation with countries along the route. The two sides continue to strengthen mutual learning and learning, and jointly study and solve legal problems, which can promote the mutual integration and reference of the legal systems of various. This kind of cross-cultural communication not only contributes to the spread of the concept of rule of law, but also promotes the mutual reference and promotion of the rule of law system between different countries. By cooperating with legal experts, scholars and institutions from other countries, China can learn

from the experience and lessons of international rule of law construction and promote the continuous improvement of its own rule of law system. At the same time, the development of the rule of law in China also provides reference for other countries and promotes the common progress of the global rule of law system. Under the background of globalization, the international community faces many common challenges, such as climate change, economic globalization and trade disputes. These problems are beyond the capacity of any single country, and all countries need to work together to find solutions. Therefore, promoting cross-border exchanges and cooperation and strengthening international cooperation under the rule of law are inevitable choices to meet global challenges. The spirit of multilateralism and openness and tolerance advocated by the Belt and Road Initiative will help promote the reform and improvement of the global governance system and promote world peace and development.

1.2. The Role of Rule of Law Talents in the Construction of the Belt and Road Initiative

Countries along the "Belt and Road" are different, and there are significant differences in their legal systems and the level of development of the rule of law, which makes it particularly urgent to train high-level rule of law talents to provide high-quality legal support for the "Belt and Road" construction. While seizing opportunities and meeting challenges, effectively ensuring the smooth progress of the Belt and Road construction will help promote China to play a more important role in global governance. Therefore, it is necessary to actively promote the reform and innovation of the concept and mechanism of training talents under the rule of law, so as to enhance the pertinence of legal research and talent training. In legal research and personnel training, we should not only pay attention to the legal norm system promulgated by the legislatures of countries along the route, but also deeply understand the local social communication habits; We should not only pay attention to the legal situation of a single country, but also use comparative methods to summarize and sort out the common legal norms of relevant countries in a certain topic or field; We should not only pay attention to the current legal systems of various countries, but also look to the future to promote the coordination and development of laws in various countries. At the same time, it is particularly important to promote exchanges and cooperation between legal scholars and legal practitioners. Considering the complexity and diversity of national legal systems along the Belt and Road, it is necessary to change research paradigms and ideas, strengthen exchanges and cooperation between the legal circles and the legal practice circles, and learn from each other to provide solid theoretical support for promoting the construction of the Belt and Road.

At the same time, the rule of law talent is an important cornerstone of comprehensively governing the country according to law. At the Fourth Plenary Session of the 18th CPC Central Committee, it was one of the important tasks to build a contingent of high-quality talents under the rule of law, and the implementation of the strategy of "China ruled by law" was interrelated with the construction of the contingent of talents under the rule of law. Facing the new situation and task of rule of law construction in the new era, colleges and universities should actively adapt to and accurately grasp the connotation and characteristics of rule of law talents, and improve the quality and efficiency of training rule of law talents. In promoting the construction of the "Belt and Road", the rule of law talents play a key role: First, provide the rule of law foundation for the joint construction of the "Belt and Road" and promote the construction of a community of human destiny; The second is to serve the diplomacy of a big country with China characteristics and meet the needs of the rule of law; The third is to provide legal protection for domestic rule of law construction and high-level opening up. Therefore, the "One Belt, One Road" postgraduate training in the rule of law must be closely integrated with the national development strategy and the international demand for the rule of law, and systematic thinking and exploration should be carried out.

2. STRUCTURAL MOTIVATION OF CULTIVATING HIGH-QUALITY POSTGRADUATES WITH RULE OF LAW

2.1. The Demand of Rule of Law Construction at Home and Abroad

The development of society and the progress of rule of law construction are the core motives for cultivating graduate students' rule of law talents. With the advancement of the strategy of governing the country according to law in an all-round way, the degree of rule of law has become an important indicator of the modernization of governance capacity and governance system. In this development process, there is an urgent need for a large number of high-level professionals in the rule of law, who will provide important support and promotion for social development and the rule of law process. As the top of higher education, graduate students not only have deeper professional knowledge and practical skills, but also can meet the complex needs of social development and rule of law construction.

The demand and trend of rule of law under the background of globalization are manifested in many aspects, which together constitute the complexity and diversity of rule of law construction in the era of globalization. The first is the demand for international economic cooperation and legal rules. With the deepening of globalization, international economic cooperation is becoming more and more frequent. It is necessary to establish a more perfect and unified system of international economic legal rules to promote the stability and development of international trade, investment, finance and other fields. Secondly, the demand for corporate governance and legal liability of multinational corporations, which play an important role in the process of globalization, has attracted much attention. It is necessary to establish a more perfect corporate governance mechanism and legal responsibility system to protect the interests of shareholders, employees, consumers and other parties. Finally, it is the demand of global rule of law governance. The problem of global governance is gradually emerging under the background of globalization. For global challenges, it is urgent to jointly respond by means of rule of law and strengthen international cooperation.

2.2. The Need of Higher Education Reform

The development of postgraduate education and the reform of higher education are the highlights in the operation of China's education system. In the field of law talent training, the reform of higher education has a profound impact. The reform of higher education aims at improving the quality of education and nurturing innovative talents to meet the needs of social and economic progress. This reform has profoundly affected graduate education and led it to change from quantitative expansion to quality improvement. Under the background of higher education reform, graduate education has received more attention and support, among which rule of law education has gained more resources and opportunities as an indispensable part. Postgraduate education has undergone great changes with the deepening of higher education reform. As the elite stage of higher education, the talents trained by postgraduate education have richer professional quality and practical ability, which provides a broad stage for the cultivation of talents under the rule of law. Benefiting from the deepening of postgraduate education in the rule of law, the cultivation of high-end talents with the spirit of the rule of law and legal professionalism has gradually become professional, which can provide solid intellectual support for the rule of law construction in China.

On the one hand, the reform of higher education provides more resources and opportunities for graduate education and promotes its rapid growth; On the other hand, the specialization of postgraduate training also provides important support and motivation for the reform of higher education. Therefore, the cultivation of graduate students and the development of higher education reform complement each other and promote each other. This mutually promoting relationship provides a favorable environment and conditions for the cultivation of talents under the rule of law. With the continuous advancement of higher education reform, graduate education is gradually turning

to quality improvement, focusing on cultivating students' innovative consciousness and practical ability. At the same time, the specialization of postgraduate training provides a broader platform and space for the training of talents under the rule of law.

2.3. Changes and Demands of the Legal Professional Market

The change and demand of the legal professional market is an important factor to promote the cultivation of postgraduate legal talents. The legal professional market is diversified, professional and international, which presents new challenges and opportunities for the cultivation of postgraduate legal talents. This market evolution not only requires legal practitioners to have solid professional knowledge, but also requires them to have innovative thinking, practical ability and interdisciplinary knowledge base. With the specialization and diversification of legal services, the demand for legal professionals with professional quality and practical ability is rising. At the same time, the fierce competition in the legal profession requires graduate students to have higher comprehensive quality and innovative ability to adapt to the constant changes and development of the market. Therefore, higher education institutions, as an important position for cultivating talents under the rule of law, are bound to pay close attention to market trends, flexibly adjust training strategies, optimize curriculum structure, strengthen practical teaching, and actively promote international exchanges and cooperation, so as to cultivate high-level talents under the rule of law who not only meet market demand but also have an international perspective. This innovation of talent training mode not only helps to improve the overall level of rule of law construction in China, but also injects new vitality into the sustainable development of the legal professional market.

3. THE MAIN FACTORS AFFECTING THE CULTIVATION OF POSTGRADUATE LEGAL TALENTS

3.1. Policy Support and Laws and Regulations

Policy support, laws and regulations are important factors that affect the training of graduate students under the rule of law, and occupy a core position in shaping the training environment of graduate students under the rule of law. The government's decision on capital investment and resource allocation in the field of postgraduate legal education not only directly affects the infrastructure construction of educational institutions, the construction of teaching staff and the richness of teaching resources, but also indirectly shapes the overall quality and efficiency of legal education. Through the support of special funds and the promotion of cooperative projects, the government can urge educational institutions to constantly update and improve teaching facilities, attract and train more outstanding law educators, and thus provide more comprehensive and in-depth education on the rule of law for graduate students. Policy support provides the necessary material and institutional guarantee for postgraduate legal education through capital investment, resource allocation, personnel training policies and plans and social participation encouragement. Sufficient financial support can be used to improve teaching facilities, introduce excellent teachers and enrich teaching resources, thus improving the quality and level of postgraduate rule of law education. Laws and regulations have established the basic framework of rule of law education, standardized the contents and standards of education, and promoted the close combination of rule of law education and legal practice. These two factors cooperate with each other and jointly create a favorable environment for the cultivation of postgraduate legal talents and promote their development to a higher level. Under the background of globalization and global governance, this kind of postgraduate rule of law education, which is guided and supported by policies and regulations, has a positive role in promoting the cultivation of rule of law talents with global governance ability.

3.2. Higher Education System and Curriculum Setting

The discipline structure and specialty setting of higher education system directly determine the framework and content of postgraduate education by law. A sound higher education system can provide a comprehensive discipline structure, professional settings and advanced educational concepts for graduate students' legal education, thus ensuring that graduate students receive systematic and in-depth legal education. The two interweave with each other and jointly shape the quality and direction of rule of law education. Perfect discipline structure and specialty setting can enable graduate students to gain extensive and in-depth knowledge in the field of law and lay a solid foundation for future legal practice. At the same time, advanced educational concepts and teaching methods can stimulate graduate students' innovative thinking and practical ability, and cultivate their independent thinking and problem-solving ability. Excellent teaching staff and teaching resources provide graduate students with opportunities to communicate with top scholars and broaden their knowledge horizons and research depth. Reasonable curriculum can guide graduate students to master legal theory and practical skills and cultivate their awareness and ability to participate in global governance. Reasonable curriculum structure and content arrangement can ensure that graduate students receive comprehensive and systematic legal education, including legal theory, legal practice, international law and comparative law. The combination of theory and practice enables graduate students to apply their theoretical knowledge to practical legal work and improve their practical ability and comprehensive quality. From the perspective of internationalization and global governance, graduate students can understand the legal culture and international legal rules of different countries and cultivate their ability and sense of responsibility to participate in global governance. Perfect discipline structure and specialty setting can enable graduate students to gain extensive and in-depth knowledge in the field of law and lay a solid foundation for future legal practice. At the same time, advanced educational concepts and teaching methods can stimulate graduate students' innovative thinking and practical ability, and cultivate their independent thinking and problem-solving ability. Modern and innovative teaching methods help to stimulate graduate students' interest in learning and practical ability, while traditional teaching methods may limit their thinking and vision.

3.3. Teachers and Teaching Resources

Excellent teaching staff and sufficient teaching resources are crucial to the success of postgraduate legal education. Teachers can determine the core of the quality of postgraduate legal talents training. Teachers' academic attainments, teaching methods and personal styles, as well as their international vision and global governance ability, have a far-reaching impact on students' academic growth and career development. Teachers with rich legal theory knowledge and practical experience can provide students with systematic and in-depth legal education, help them master the basic principles and practical applications of law, and guide them to participate in high-level academic research. Teachers' academic attainments and research ability are helpful to stimulate students' innovative and critical thinking, and to shape them into legal professionals with independent thinking skills. In addition, teachers' teaching methods and styles play a vital role in stimulating students' interest in learning and cultivating their autonomous learning ability. As a guide and role model in the academic field, teachers' rich academic background and research experience not only provide students with role models to learn, but also provide them with a perspective to broaden their thinking and examine problems. By focusing on cultivating students' innovative and critical thinking in teaching, teachers can guide students to explore new theoretical viewpoints and problem-solving methods in the field of rule of law, thus improving their academic literacy and research ability. In addition, teachers' teaching methods and styles are very important for students' learning effect and growth. Adopting diversified teaching methods, such as case analysis, group discussion and problem solving, can stimulate students' interest in learning and enhance their participation and autonomous learning ability. At the same time, teachers' words and deeds in the classroom will also have a far-reaching impact on

students. Their patient guidance and cordial care can stimulate students' learning motivation and shape their positive learning attitude. Teachers who adopt modern teaching methods such as heuristic and discussion can stimulate students' learning passion and cultivate their autonomous learning and cooperative learning ability, thus improving teaching effect and students' learning experience. Secondly, the rich library collection and legal database provide students with extensive and in-depth legal knowledge, helping them to continuously expand their knowledge horizons and deepen their research. Libraries and legal databases can also provide students with convenient academic inquiry and information acquisition services, and improve their learning efficiency and academic level. In addition, mock trial can provide students with opportunities to handle simulated cases, help them get familiar with legal procedures and document making, and improve their legal practice ability. In addition, opportunities for academic exchange and cooperation are also important teaching resources. Through exchanges and cooperation with peers at home and abroad, students can broaden their academic horizons, enhance their academic ability and promote their academic growth and career development.

3.4. Social Demand and Employment Prospect

First of all, we need to take into account the importance of social needs and employment prospects for the training of graduate students under the rule of law. The social demand provides the direction and standard for the cultivation of postgraduate legal talents. With the deepening of the construction of national rule of law, the demand for high-level rule of law talents is gradually prominent. Under the current social background, the cultivation of talents ruled by law has become an important support for national development and governance. Therefore, colleges and universities should adjust the curriculum and teaching content according to social needs to make it closer to the practice of rule of law and the needs of national strategy. At the same time, we should strengthen cooperation with the legal industry and related fields, and deeply understand the market demand and industry trends, so as to better train graduate students in the rule of law who meet the market demand. In addition, the employment prospect is also an important factor to consider in the training of graduate students under the rule of law. With the continuous advancement of the rule of law, the employment demand of legal talents in government departments, enterprises and institutions, legal service institutions and other fields continues to increase. Therefore, educational institutions should improve the employment competitiveness and professional quality of graduate legal talents by improving teaching methods, strengthening practical teaching and providing career development guidance, so as to meet the social demand for high-quality legal talents. This demand pushes the postgraduate education of rule of law to keep pace with the times and adjust the teaching contents and methods to meet the actual needs of society. The demand of rule of law construction also promotes the development of postgraduate rule of law education to a higher level and a wider field, providing a broader career development space for graduate students. At the same time, the demand of global governance under the background of globalization requires postgraduate rule of law education not only to pay attention to domestic rule of law practice, but also to have international vision and global governance ability. Postgraduates' rule of law education needs to strengthen the teaching and research in the fields of international law and comparative law, and cultivate rule of law talents with international vision and global governance ability to meet the needs of global governance. Secondly, the employment prospect has a direct impact on the training of graduate students under the rule of law. At present, the rule of law industry has a strong demand for high-quality rule of law talents, which provides good employment prospects for graduate students. The employment prospect of the rule of law industry is directly related to the career choice and future development of graduate students. When the employment competition in the rule of law industry is fierce, the postgraduate rule of law education needs to pay more attention to the cultivation of practical ability and the improvement of professional quality in order to enhance their employment competitiveness. In addition, graduate students with the rule of law also have the possibility of cross-industry employment, which requires the education system to pay attention to

cultivating students' comprehensive quality and interdisciplinary ability in order to broaden their employment fields and career development paths.

4. RESEARCH ON THE INNOVATIVE PATH OF CULTIVATING POSTGRADUATES' LEGAL TALENTS

4.1. Renewing Educational Ideas and Strengthening the Spirit of Rule of Law

In the innovative path of cultivating postgraduates' talents under the rule of law, the renewal of educational ideas and the strengthening of the spirit of the rule of law are considered as two crucial core elements, which have a fundamental impact on improving the quality and effect of education under the rule of law. First of all, the renewal of educational concept is regarded as the key factor to promote the modernization of postgraduate education under the rule of law. The student-centered educational concept emphasizes students' subjectivity and participation, and guides the transformation of educational model from traditional knowledge transfer to autonomous learning and cooperative learning. The educational concept of interdisciplinary integration is helpful to broaden students' knowledge horizons and cultivate rule of law talents with comprehensive quality and interdisciplinary ability. Practice-oriented educational concept pays attention to the combination of theory and practice, and promotes students' practical ability and comprehensive quality through practical teaching and case analysis. Secondly, the strengthening of the spirit of rule of law is regarded as the soul of postgraduate rule of law education. Carry forward the spirit of the Constitution as the cornerstone of education under the rule of law, cultivate students' constitutional awareness and belief in the rule of law, and lay a solid foundation for future legal practice. Advocate the spirit of fairness and justice, guide students to establish correct concepts and values of the rule of law, and persist in maintaining fairness and justice in legal practice. Cultivate the sense of responsibility and responsibility, emphasize the sense of responsibility and mission of rule of law talents in legal practice, and urge them to have the quality of being brave and responsible.

By renewing the educational concept and strengthening the spirit of the rule of law, the innovative path of postgraduate legal talents training can be clarified. This path not only pays attention to the modernization of education mode and the richness of teaching content, but also pays more attention to the cultivation of the spirit of rule of law and the improvement of students' comprehensive quality. Through such training methods, we can cultivate more innovative and high-quality rule-of-law talents and make positive contributions to the construction and development of a society ruled by law.

4.2. Optimize Curriculum System and Innovate Teaching Methods

The optimization of curriculum system and the innovation of teaching methods are considered as two core strategies to improve the quality and effect of rule of law education. First of all, the optimization of the curriculum system is regarded as the cornerstone to realize the modernization of postgraduate legal education. These include deepening the study of the basic theory of law to ensure that students have a solid legal foundation; First of all, in order to meet the individual needs of students and promote their career development, it is necessary to expand the curriculum in the field of law. This includes increasing elective courses or major directions, so that students can make more targeted subject choices according to their personal interests and career planning. This differentiated learning path is helpful to cultivate students' more comprehensive and professional legal knowledge to meet the needs of career development in different fields. Secondly, it emphasizes the importance of practical courses, aiming at enabling students to deepen their understanding and flexible application of legal knowledge in practical application. By introducing practical teaching methods such as case teaching and simulation teaching, students will be able to understand the principles of law more comprehensively and improve their practical operation ability through solving practical problems. In addition, the introduction of seminar teaching is helpful to cultivate students' critical thinking and

innovative ability, and make them have more comprehensive and deep-seated ability in the field of law. At the same time, in order to promote the cross-integration of law and other disciplines, educational institutions should promote the implementation of interdisciplinary teaching mode. This will not only help to cultivate students' comprehensive quality, but also improve their adaptability in multi-field cooperation. Through cross-discussion with related disciplines, students will better understand the interactive relationship between law and other fields, so as to better deal with complex practical problems. Secondly, the innovation of teaching methods is considered to be the key factor to promote the innovation and development of postgraduate rule of law education. Practical teaching methods, such as case teaching and simulation teaching, can make students understand and use legal knowledge flexibly; Discussion teaching is helpful to cultivate students' critical thinking and innovative ability; Online teaching and interactive teaching provide students with diverse learning resources and flexible learning methods, and promote interaction and cooperation between teachers and students.

The introduction of this series of teaching methods can not only better stimulate students' interest in learning, improve their enthusiasm for learning, but also help to cultivate their comprehensive ability with legal professional literacy. Through the continuous innovation of rule of law education, educational institutions will provide students with more flexible, practical and diversified learning experiences, so that they can better adapt to the future development and challenges in the field of law. Through the dual strategies of curriculum system optimization and teaching method innovation, the innovative path of postgraduate legal talents training can be effectively promoted. This path not only pays attention to the teaching of theoretical knowledge, but also emphasizes the cultivation of practical ability and the stimulation of innovative spirit, aiming at cultivating high-quality and innovative talents under the rule of law and making positive contributions to the construction and development of a society ruled by law.

4.3. Strengthen the Construction of Teachers and Improve Teaching Ability

In the direction of promoting the innovation of postgraduate legal talents training, strengthening the construction of teachers and improving teaching ability are regarded as key elements, which is very important for optimizing the quality and effect of legal education. First of all, strengthening the selection and training of teachers is the basis for improving the quality of law education. It is necessary to establish a rigorous teacher selection mechanism to ensure that educational institutions have a team of teachers with profound theoretical foundation of law and rich practical experience. In this context, the selection of suitable teachers not only needs to pay attention to the depth of their professional knowledge, but also needs to pay attention to the comprehensiveness and breadth of their legal theory system. This can be achieved by setting up multi-level selection criteria and interview procedures, so as to ensure that each candidate can have excellent literacy in both disciplines and legal theory systems. In the training stage, it is necessary to provide teachers with all-round professional development opportunities to promote their continuous cultivation and innovation in the field of legal education. The teacher training plan should cover the frontier knowledge of the subject, innovative teaching methods and the application of educational technology to meet the ever-changing needs of law education. Through this comprehensive teacher selection and training mechanism, we can ensure that educational institutions have a high-level and professional team of law teachers and lay a solid foundation for improving the quality of law education. This process is also helpful to cultivate law professionals with more comprehensive literacy and innovative ability, and better meet the challenges and changes in the field of law. At the same time, strengthen the training and development of teachers, provide them with rich academic resources and learning opportunities, and encourage active participation in academic exchanges to enhance their academic level and research ability. Secondly, optimizing the structure and management of teachers is considered as a key measure to improve teaching ability. This includes the rational allocation of teachers, the formation of a teaching echelon combining old, middle and young, and the introduction of high-level talents

and outstanding young teachers. When necessary, establish a perfect teacher evaluation and incentive mechanism to comprehensively evaluate teachers' teaching quality, scientific research achievements and social services, so as to stimulate their enthusiasm and creativity. Finally, promoting teacher exchanges and cooperation is considered to be an effective way to improve teaching ability. Encourage teachers to carry out extensive academic exchanges and cooperative research to promote knowledge sharing and resource integration. At the same time, actively strengthening cooperation and exchanges with international and domestic universities and research institutions and introducing high-quality educational resources will help broaden teachers' academic horizons and cooperation channels. These measures complement each other and provide solid support for the innovation and upgrading of rule of law education.

By strengthening the construction of teachers and improving teaching ability, the innovative path of postgraduate legal talents training can be deepened. This path focuses on the selection and training of teachers, optimizing the structure and management of teachers, and promoting the exchange and cooperation of teachers, aiming at building a high-quality, professional teacher team and providing a solid guarantee for postgraduate legal education. This will help to improve the quality and effect of postgraduate education in the rule of law, cultivate more innovative and high-quality talents in the rule of law and contribute to the construction and development of a society ruled by law.

4.4. Expand Practical Platform and Strengthen Practical Ability

First of all, the core of postgraduate legal talents training is to establish a practice base in the school. The construction of these bases, such as mock trial, legal aid centers and legal clinics, can provide a simulated legal practice environment for graduate students, so that they can experience the whole process of legal practice personally, thus cultivating their ability to solve practical problems. Secondly, strengthening school-enterprise cooperation is an important way to expand the practice platform. Cooperation with enterprises, law firms, courts and other institutions enables graduate students to deeply understand the actual working environment, participate in the handling and defense of real cases, help to combine theoretical knowledge with practice, and improve their practical ability and legal professionalism. Thirdly, social practice is an important means to strengthen the practical ability of graduate students. By participating in social practice activities such as legal aid, social investigation and legal consultation, graduate students can directly contact with social reality and real cases, cultivate practical problem-solving skills, and at the same time enhance their understanding of social needs and the development of the rule of law, laying a solid foundation for their future career development. Fourthly, it is also the key to provide a more flexible and diverse practice platform by means of information technology. Virtual practice platforms such as network platform and online simulation system enable graduate students to participate in mock trials, case analysis and other activities anytime and anywhere, and improve their practical ability and legal literacy. This digital practice mode is highly flexible and convenient, which helps to meet the diverse learning needs of graduate students. Finally, perfecting the practice assessment mechanism is the key to ensure the practice effect. Establishing a strict and scientific practice assessment system can effectively evaluate the practical ability and professional accomplishment of graduate students and promote their all-round development. It is helpful to comprehensively and objectively evaluate the practical ability of graduate students by incorporating practical activities into the postgraduate training plan and assessment system and formulating scientific assessment standards and evaluation methods. At the same time, through the display and exchange of practical results, graduate students can be encouraged to actively participate in practical activities and improve their practical ability and legal professionalism.

By expanding the practice platform and strengthening the practical ability, the innovative path of postgraduate legal talents training has been deepened. These measures are helpful to improve the rule of law literacy and comprehensive quality of graduate students, cultivate more rule of law talents with

innovative and practical abilities, and contribute to the construction and development of a society ruled by law.

4.5. Improve the Evaluation Mechanism to Ensure the Quality of Training

In the innovative path of postgraduate legal talents training, the perfection of evaluation mechanism is the guarantee to ensure the quality of training. By establishing a scientific and reasonable evaluation system, strengthening the comprehensive evaluation of the process and results, introducing the participation of third-party evaluation institutions, establishing an effective feedback and improvement mechanism, and docking with international evaluation standards, the quality level of postgraduate legal talents training can be effectively ensured. First of all, building a diversified evaluation index system is the basis for improving the evaluation mechanism. The system should cover curriculum, teaching methods, teachers, students' performance and other aspects to fully reflect the effectiveness of the training process. The combination of quantitative and qualitative evaluation methods is helpful to more accurately evaluate students' knowledge reserve, ability training and the improvement of comprehensive quality. Secondly, it is necessary to emphasize the organic integration of process evaluation and result evaluation to ensure a comprehensive review of education and training. The key of process evaluation is to find out the possible problems in the training process in time, so as to prompt educational institutions to adjust and improve measures quickly. This continuous monitoring helps to ensure the steady improvement of teaching quality. Therefore, combining process evaluation with result evaluation effectively can not only find and solve problems in time, but also provide a more reliable foundation for the whole. This comprehensive evaluation method is helpful to ensure the efficiency of the training process and the overall improvement of students' comprehensive quality. In the education system that constantly pursues Excellence, this organically integrated evaluation method will provide educational institutions with the motivation and direction for continuous improvement. The evaluation of the results provides a basis for comprehensive evaluation of the cultivation effect and an important reference for future improvement. Third, in order to improve the fairness and objectivity of evaluation, a third-party evaluation agency can be introduced. These institutions are professional and independent, and can provide objective and fair conclusions for the evaluation, thus enhancing the credibility and recognition of the evaluation results. Fourthly, the establishment of feedback and improvement mechanism is the key step to realize the evaluation value. Through the in-depth analysis of the evaluation results, we can find the problems and shortcomings in the training and put forward targeted improvement measures, which can continuously improve the training quality. At the same time, the establishment of regular evaluation and adjustment mechanism can ensure that the training program and objectives keep pace with the times and adapt to the development needs of society and industry. Finally, strengthening the international integration is an important way to enhance the internationalization of the evaluation mechanism. Drawing lessons from international advanced evaluation concepts and methods, and formulating evaluation standards and index systems that meet international standards can enhance the international competitiveness of China's postgraduate legal talents training.

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